

Data Structures and Algorithms

CS245-2012S-01

Algorithm Basics

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01-0: Syllabus

- Office Hours
- Course Text
- Prerequisites
- Test Dates & Testing Policies
 - Check dates now!
- Grading Policies

01-1: How to Succeed

- Come to class. Pay attention. Ask questions.

01-2: How to Succeed

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 - If you’re confused, there’s a good chance someone else is confused as well.

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- Start the homework assignments and projects early
 - Projects in this class are significantly harder than CS112

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- Start the homework assignments and projects early
 - Projects in this class are significantly harder than CS112
- Read the notes.
 - Ask Questions!

01-6: What is an algorithm?

- An algorithm is a step-by-step method for solving a problem.
- Each step must be well defined.
- Algorithm \neq Computer Program.
- A program is an *implementation* of an algorithm.
- Can have different implementations of the same algorithm
 - Different Languages
 - Different Coding Styles

01-7: Example: Selection Sort

Algorithm:

- Examine all n elements of a list, and find the smallest element
- Move this element to the front of the list
- Examine the remaining $(n - 1)$ elements, and find the smallest one
- Move this element into the second position in the list
- Examine the remaining $(n - 2)$ elements, and find the smallest one
- Move this element into the third position in the list
- Repeat until the list is sorted

01-8: Example: Selection Sort

Java Code:

```
for (int i=0; i<A.length - 1; i++) {
    smallest = i;
    for (j=i+1; j<A.length; j++) {
        if (A[j] < A[smallest])
            smallest = j;
    }
    tmp = A[i];
    A[i] = A[smallest];
    A[smallest] = tmp;
}
```

01-9: Problem I: Bridge

Four people want to cross a bridge

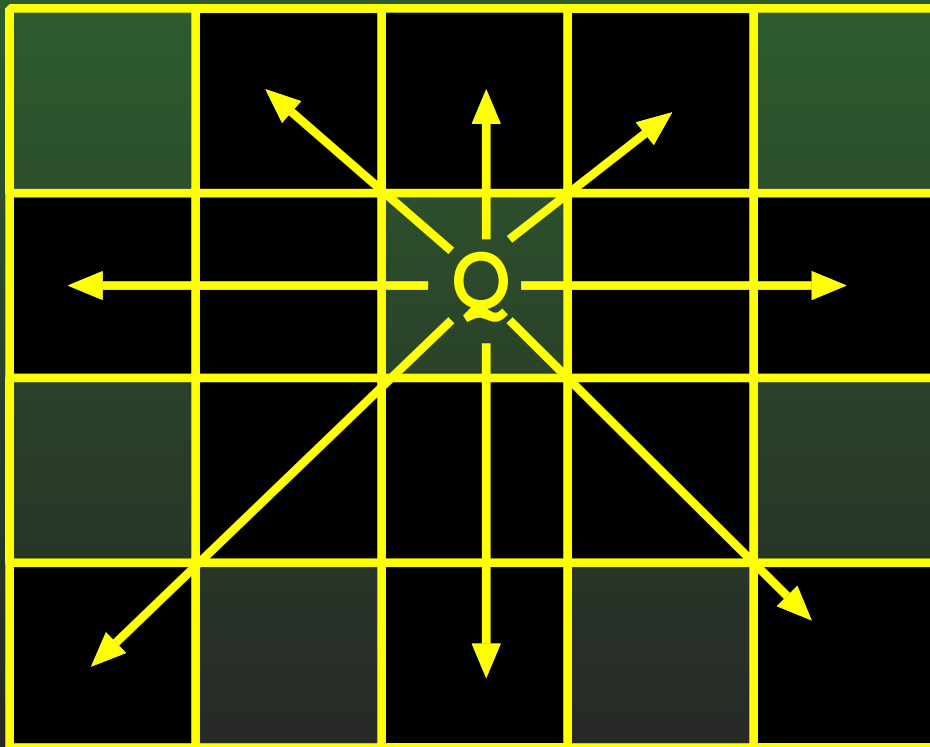
- The bridge can only hold two people at the same time
- Each person requires a different amount of time to cross the bridge (1, 2, 5, and 8 minutes)
- It is pitch black, and they have only 1 flashlight which they need to shuttle back and forth across the bridge

01-10: Purpose of the Problem

- Obvious solution is not always optimal
 - “Obviously” want fastest person to shuttle flashlight
- Optimal solution is often not obvious
 - *Second*-fastest person needs to do some of the shuttling

01-11: Problem II: 8 Queens

- Standard 8x8 Chessboard
- Place 8 Queens on this board, so that no Queen attacks another Queen.
 - Queens can move horizontally or diagonally any number of squares



01-12: 8-Queens Data Structures

- Two-dimensional array of characters.
- List of x-y coordinates of each queen.
- Array of integers:
 - Each element in this array represents a column
 - Value stored in element i represents the row in which the queen at column i is located.

01-13: 8-Queens Data Structures

- Choice of data structure can influence how we solve the problem
 - Two dimensional array of characters: $\binom{64}{8}$ potential solutions (around 10^{14})
 - List of 8 x-y coordinates: 64^8 potential solutions (also around 10^{14})
 - Array of rows: 8^8 potential solutions (around 10^7)

01-14: 9 Coins

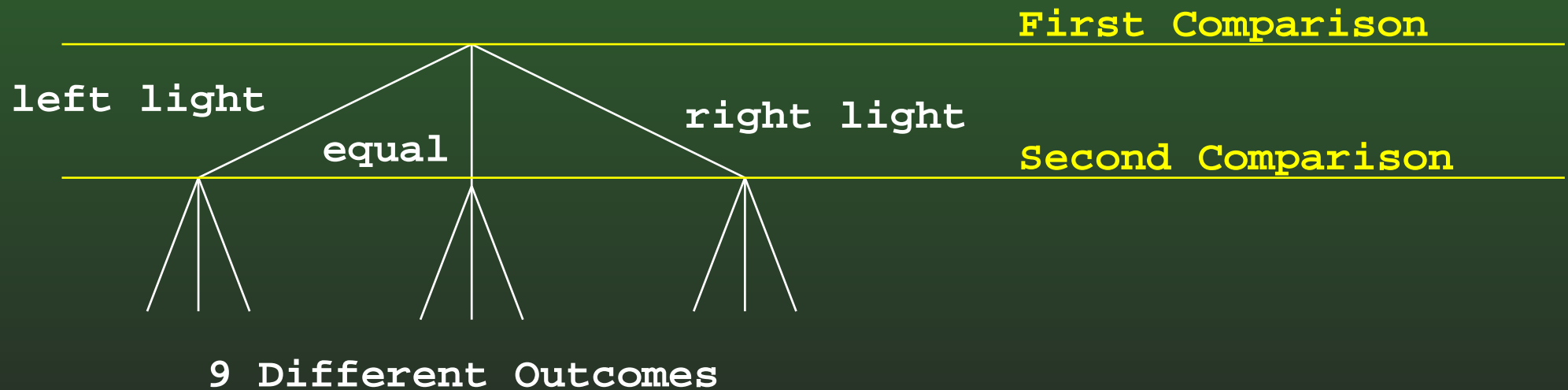
- There are 9 coins. 8 are good, but one is counterfeit. The counterfeit coin is lighter than the other coins.
- You have a balance scale, that can compare the weights of two sets of coins
- Can you determine which coin is counterfeit, using the scale only 2 times?
- If there are 27 coins, one lighter and counterfeit, can you find it using the scale 3 times?

01-15: 9 Coins

- First, let's ensure that it's possible
- There are 9 possible cases: Coin 1 is bad, coin 2 is bad, coin 3 is bad, etc.
- Can we distinguish between 9 different cases using two weighings?

01-16: 9 Coins

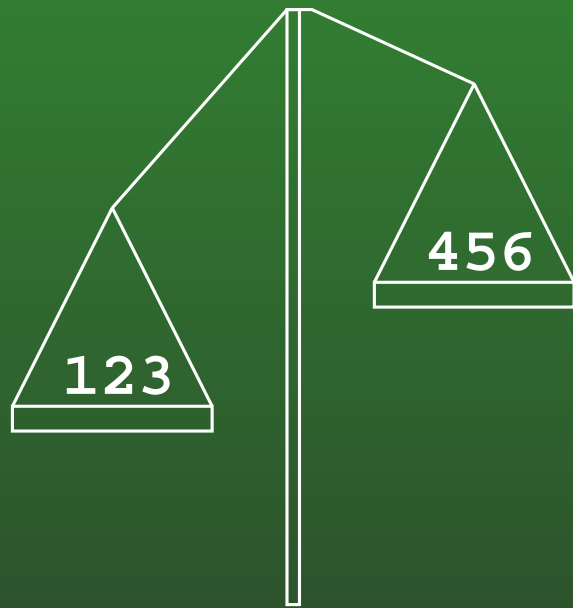
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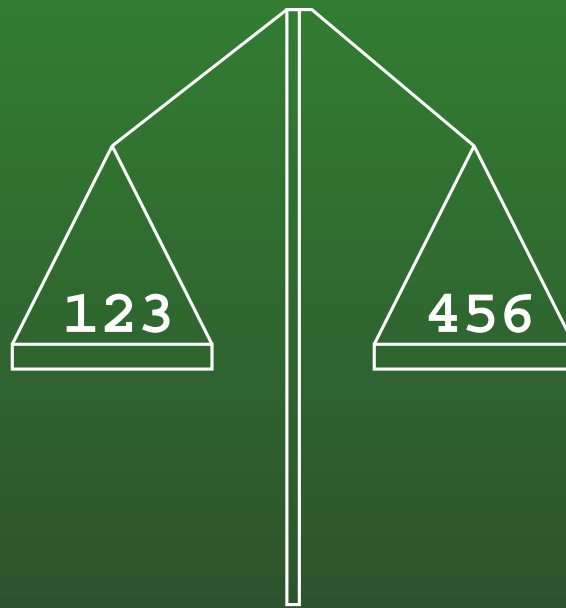
01-17: 9 Coins

- Weigh Coins 1,2,3 against 4,5,6
- What are the possible outcomes?
- What will they tell us?

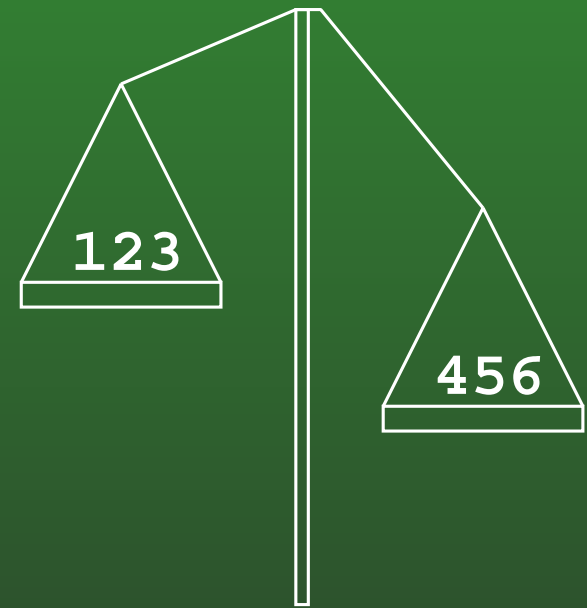
01-18: 9 Coins



Bad coin is in
 $\{4, 5, 6\}$



Bad coin is in
 $\{7, 8, 9\}$

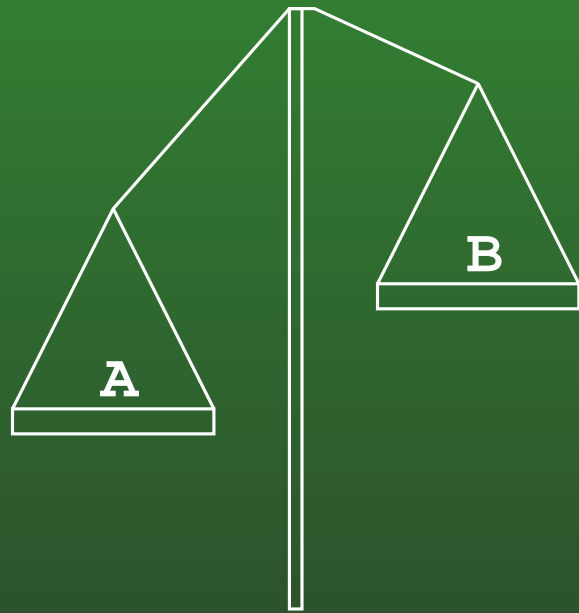


Bad coin is in
 $\{1, 2, 3\}$

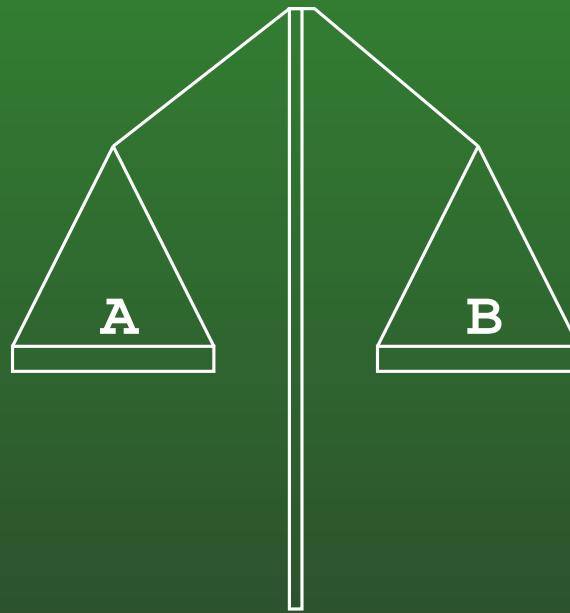
01-19: 9 Coins

- We now have a set of 3 coins, we know one of them is bad
- Call these coins A, B, C
- Weigh A against B.
- What are the outcomes?
- What will they tell us?

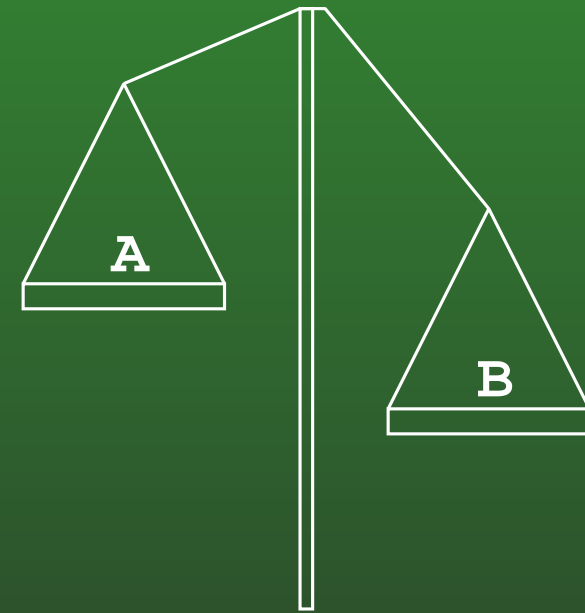
01-20: 9 Coins



Bad coin is B



Bad coin is C



Bad coin is A

01-21: 9 Coins

- Things to think about
 - How would we extend this to 27 coins?
 - We decided which coins to weigh second, *after* we had the results of the first weighing. Could we decide which coins to weigh *before* getting any results, and still solve the problem in 2 weighings?
 - The “classic” version of this problem is 12 coins, 3 weighings, *and* the counterfeit coin could be either heavy or light. Can you solve that problem? (The classic problem is a little harder ...)