

Thursday, June 4, 2009

Note Title

6/4/2009

Functions - Exercises

#3

$$f(\theta) = 4 \cos(2\theta) + 1$$

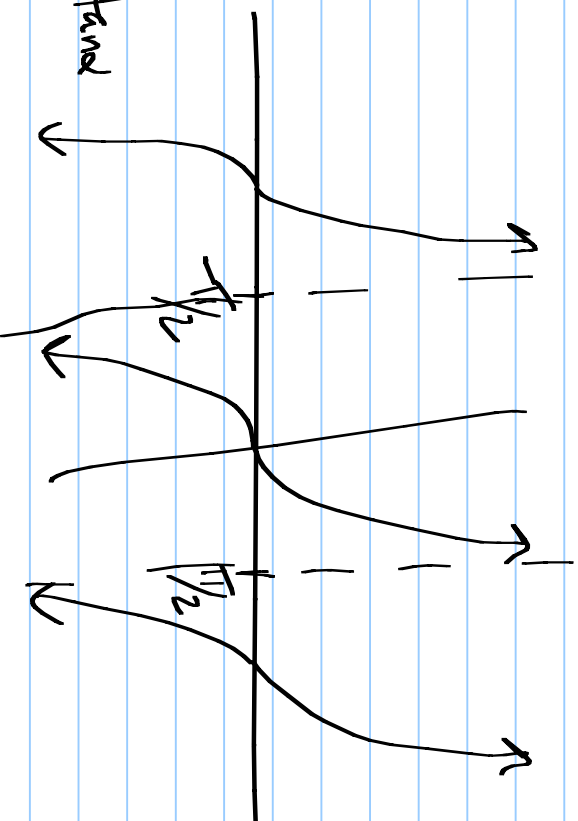
$$f(-\theta) = 4 \cos(-2\theta) + 1$$

$$= 4 \cos(2\theta) + 1 = f(\theta), \text{ so } f \text{ is EVEN.}$$

$$g(x) = \tan x$$

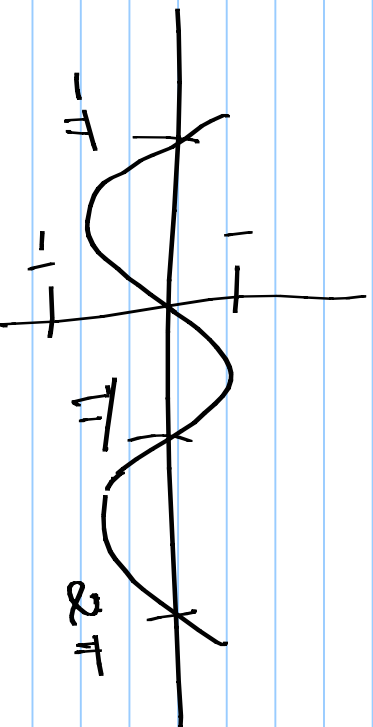
$$g(-x) = \frac{\sin(-x)}{\cos(-x)}$$

$$= \frac{-\sin(x)}{\cos(x)} = -\tan x$$

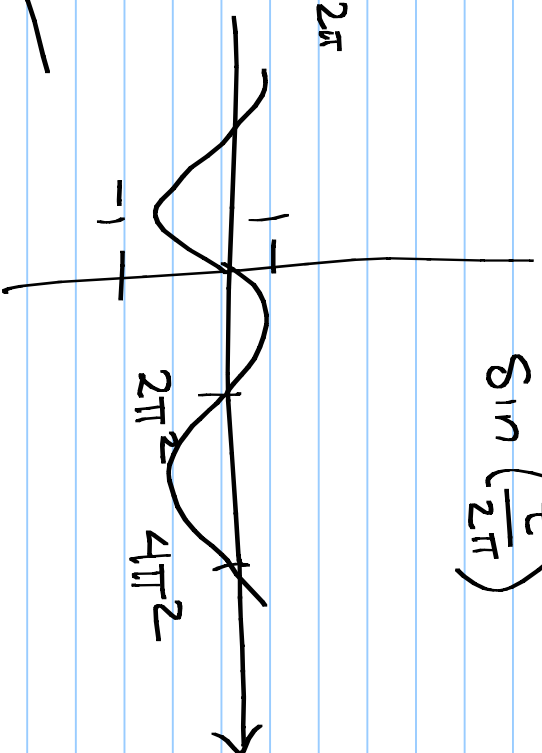


#4

$\sin(t)$

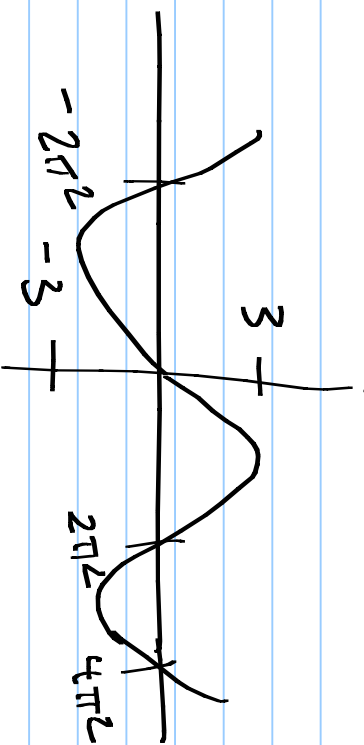


Stretch
hor. by 2π

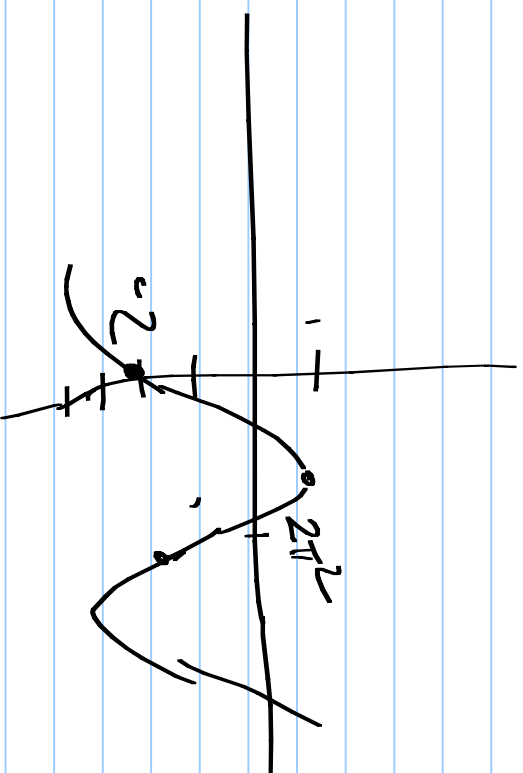


$3 \sin\left(\frac{t}{2}\right)$

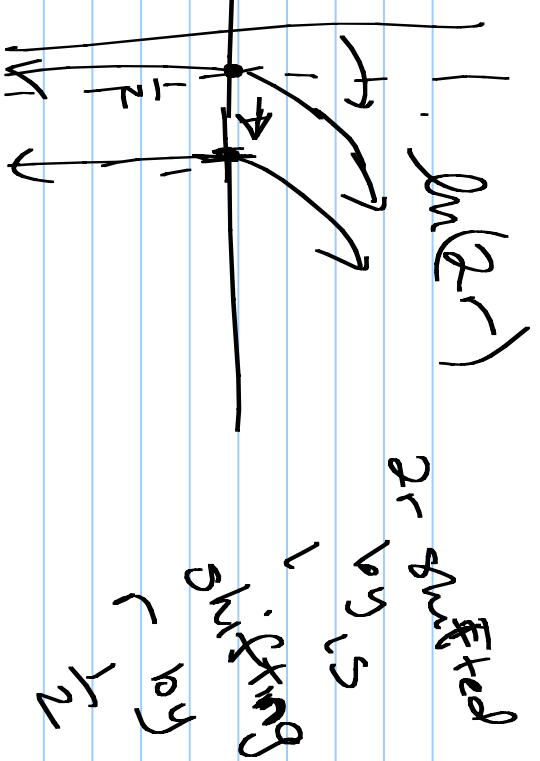
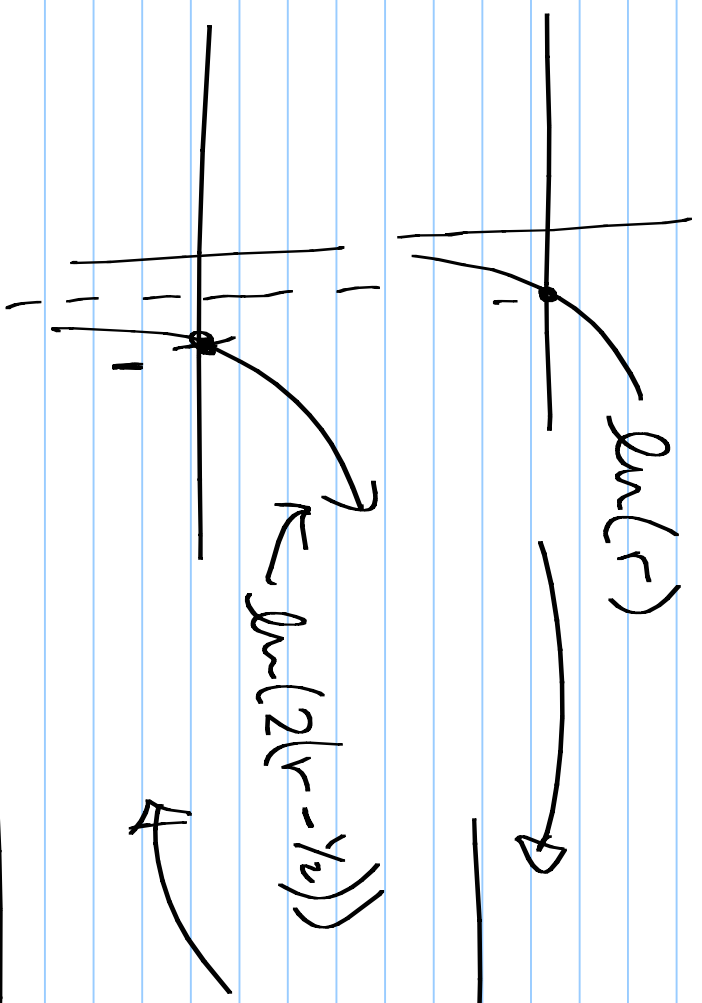
Stretch vert
by 3



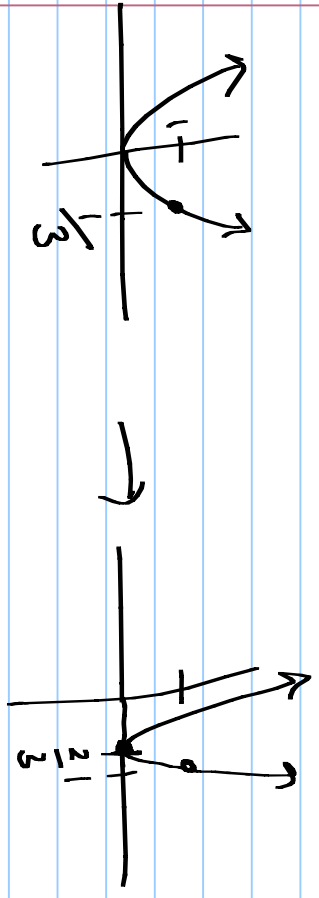
Stretch
down
by
2



$$g(r) = \ln(2r-1) = \ln(2(r-\frac{1}{2}))$$



$$f(x) = (3x-2)^2 = (3(x-\frac{2}{3}))^2$$



$$\left. \begin{aligned} g(x) &= x^2 \\ g(x) &= (3x)^2 = g(3x) \\ f(x) &= g(x-\frac{2}{3}) = (3(x-\frac{2}{3}))^2 \end{aligned} \right\}$$

$$y = f(x-k) + h$$

$$y-h = f(x-k)$$

5. $y = 1000 + 250(x-1) ; x \geq 1, x \in \mathbb{N}$

↖ getting?

$$y = 1000 + 250 \left(\left\lceil \frac{x}{1000} \right\rceil \cdot 1000 - 1 \right) \rightarrow$$

use $f(x) = \left\{ \dots \right.$

PIECEWISE

$$f(x) = \begin{cases} 1000 & ; \quad x \leq 1000 \\ (x-1000) \cdot 25 + 1000 & ; \quad x > 1000 \end{cases}$$

HERE, x IS IN Gb. $x \geq 0$

[.] ← GENUS FUNCTION - ROUND UP

[.] ← FLOOR FUNCTION - GREATEST INTEGER FUNCTION

$$3 \mid x-2 = 9 \cdot 3^{4x}$$

$$\begin{aligned} (3^4)^{x-2} &= 3^2 \cdot 3^{4x} \\ 3^{4x-8} &= 3^{2+4x} \end{aligned}$$

$$4x - 8 = 2 + 4x$$

$$-8 = 2 \quad \text{FALSE}$$

NO SOLUTION.

#3

$$8^x = 5^{2x^2 - 1}$$

$$\ln(8^x) = \ln(5^{2x^2 - 1})$$

$$x \ln 8 = (2x^2 - 1) \ln 5$$

$$x \ln 8 = 2x^2 \ln 5 - \ln 5$$

$$0 = (2 \ln 5) x^2 - (\ln 8) x - \ln 5$$

Answer

Log Rule

$$\ln(a^b) = b \ln a$$

$$x = \frac{\ln 8 \pm \sqrt{(\ln 8)^2 + 8(\ln 5)^2}}{4 \ln 5}$$

$$(f+g)(x) = f(x) + g(x)$$

$$(f+g)(4) = f(4) + g(4) = 9 + 6 = 15$$

$$f(g(4)) = f(6) = 2$$

$$g(f(4)) = 13$$

10

$$g(x) = 3x^2 - 7$$

$$f(g(x)) = 5 \sin(3x^2 - 7)$$

$$f(x) = 5 \sin x$$

$$g(x) = x^2$$

$$g(x) = \sin(3x^2 - 7)$$

$$f(x) = 5 \sin(3x - 7)$$

$$f(x) = 5x$$

MULT. CHOICE

#10

① $25 + 3t = y_1$

② $t = 2, y_2 = 18$

$t = 3, y_2 = 22$

slope = 4

$y_2 - 18 = 4(t - 2)$

$y_2 = 4t + 10$

t is yrs since 2000

$T = t - 2$

↖ yrs since 2002

$25 + 3(T + 2) = 4(T + 2) + 10$

$25 + 3T + 6 = 4T + 8 + 10$

$25 + 3T = 4T + 12$

$31 + 3T = 18 + 4T$

13

$$P(t) = 250 \cdot (3.04)^{t/1.98}$$

SMALL REFR.

1. 100 TREES, AVG YIELD 70 oz/TREE.

101, AVG YIELD 68 oz/TREE.

100 + x, AVG YIELD 70 - 2x

(a) 7000 OUNCES

(b) 103 TREES, 64/TREE = 103 \cdot 64 = 6592

$$\text{DIFF} = 408$$

(c) x is # of add'l trees.

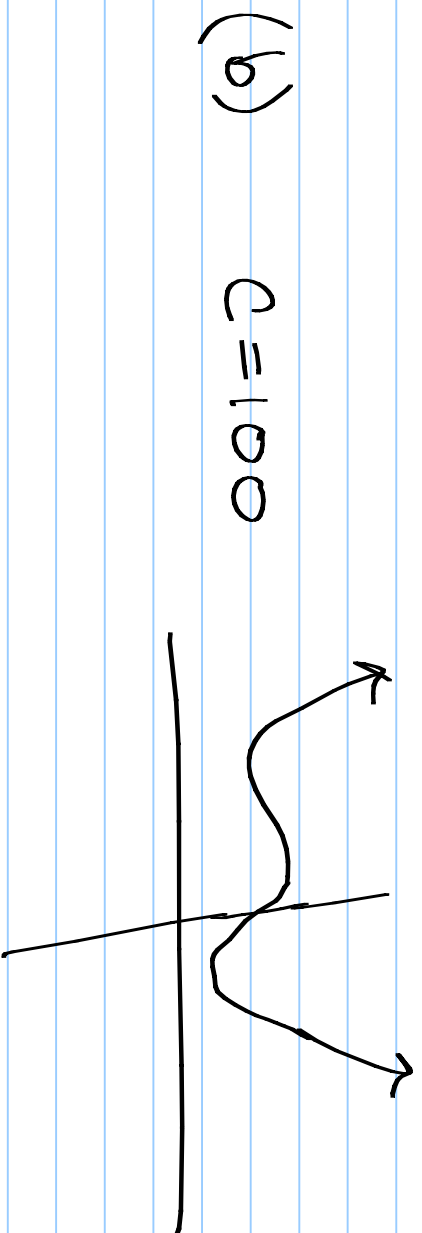
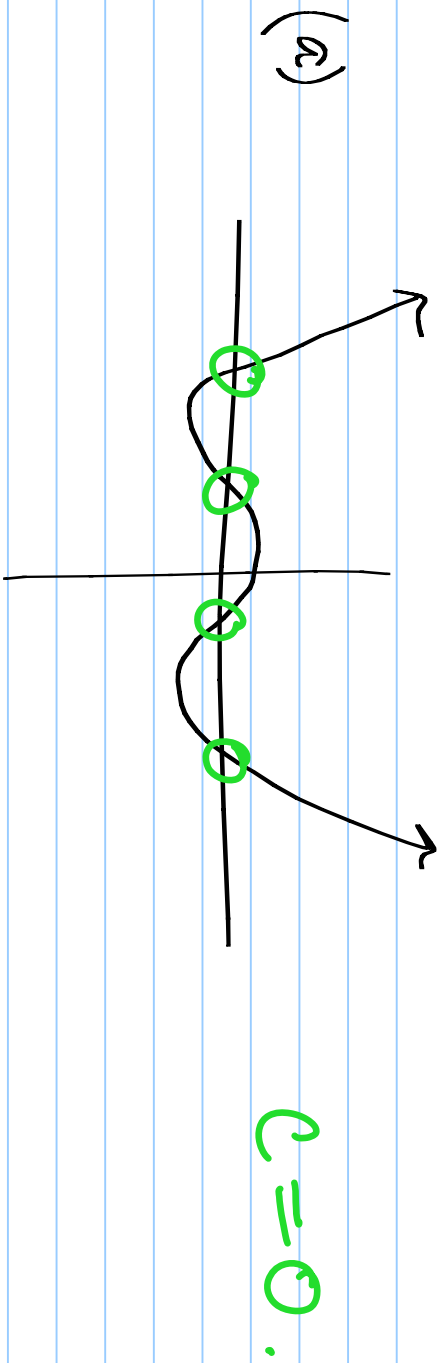
$$\begin{aligned}\text{Total yield} &= (\text{Total num of trees}) \cdot (\text{Ave. / year}) \\ &= (100 + x)(70 - 2x) \\ &= 7000 - 130x - 2x^2\end{aligned}$$

$$y = 7000 - 130x - 2x^2$$

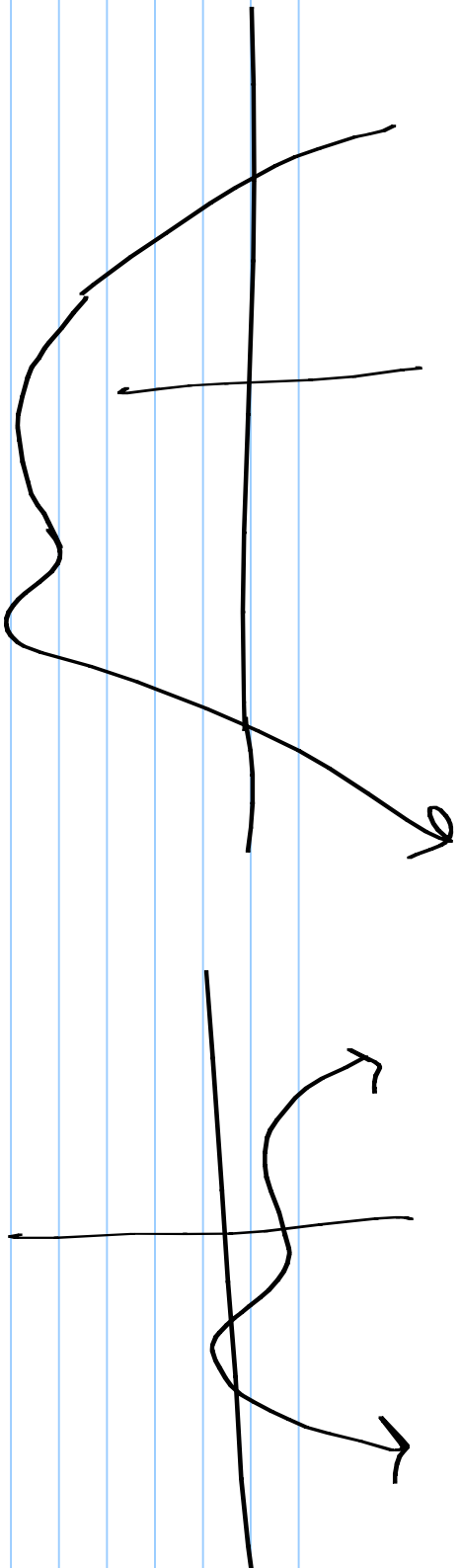
$$x_v = \frac{-b}{2a} = \frac{-130}{4} = -32.5$$

$$\text{so } 100 - 32.5 = 67.5$$

$$\frac{2}{2} \quad f(x) = \frac{x^4}{2} - 3x^3 + 15x + C$$



(c) $C=-100$



PROOFS BY CONTRADICTION.

ANTECEDENT

#3 IF n IS A POSITIVE INTEGER WITH

$$n \bmod 3 = 2$$

THEN n IS NOT A PERFECT SQUARE. CONSEQUENT

PROOF. SUPPOSE n IS A PERFECT SQUARE.

SO WE CAN WRITE $n = k^2$.

CASES.

① $k \bmod 3 = 0$. THEN $k = 3m$. So

$$k^2 = (3m)^2 = 9m^2, \text{ WHICH IS DIVISIBLE BY } 3, \text{ SO } k^2 \bmod 3 = 0.$$

② $k \bmod 3 = 1$. THEN $k = 3m + 1$. So

$$k^2 = (3m+1)^2 = 9m^2 + 6m + 1 = 3(3m^2 + 2m) + 1$$

So, $k^2 \bmod 3 = 1$, since \rightarrow .

③ $k \bmod 3 = 2$. THEN $k = 3m + 2$. So

$$k^2 = (3m+2)^2 = 9m^2 + 12m + 4$$

$$= \underbrace{9m^2 + 12m + 3}_{\text{DIVISIBLE BY } 3} + 1, \text{ THUS } k^2 \bmod 3 = 1.$$

Since a perfect square always has remainder 0 or 1 after dividing by 3, if $n \bmod 3 = 2$, n can't be a perfect square.

2

THM IF x AND y HAVE ODD PRODUCT, THEN
THEY MUST BOTH BE ODD.

PROOF. ASSUME AT LEAST ONE IS EVEN.

WITHOUT LOSS OF GENERALITY, ASSUME x
IS EVEN, $x = 2k$.

$$\text{THEN } x \cdot y = 2k \cdot y = 2(ky).$$

SINCE $k \cdot y$ IS AN INTEGER, $2(ky)$ IS AN
EVEN INTEGER.

IF x IS EVEN, SO IS THE PRODUCT, THUS

IF THE PRODUCT IS ODD, NEITHER FACTOR
CAN BE EVEN.

MATHEMATICAL INDUCTION

IDEA WANT TO SHOW THAT SOME PROPERTY, P ,
HOLDS OF ALL NATURAL NUMBERS.

INDUCTION IS A 2-STEP TECHNIQUE FOR DOING THIS:

① BASE CASE: PROVE THAT PROPERTY, P , HOLDS OF
THE FIRST NUMBER YOU CARE ABOUT.

② INDUCTION STEP: ASSUME THAT n HAS THE PROPERTY,
INDUCTION HYPOTHESIS
AND SHOW THAT IT HOLDS OF $n+1$.

THM FOR ANY POSITIVE INTEGER n ,

$$1+2+\dots+n = \frac{n(n+1)}{2}.$$

PROOF BY INDUCTION.

BASE CASE: FOR $n=1$, WE HAVE

$$1 = \frac{1(1+1)}{2}, \text{ WHICH IS TRUE.}$$

INDUCTIVE STEP: ASSUME THAT $1+2+\dots+n = \frac{n(n+1)}{2}$.

$$\text{WANT TO SHOW THAT } 1+2+\dots+n+(n+1) = \frac{(n+1)((n+1)+1)}{2} = \frac{(n+1)(n+2)}{2}$$

$$\underbrace{1+2+\dots+n}_{\text{BY I.H.}} + (n+1) = \frac{n(n+1)}{2} + (n+1) = \frac{n(n+1)}{2} + \frac{2(n+1)}{2}$$

$$= \frac{n(n+1)}{2} = \frac{n(n+1) + 2(n+1)}{2} = \frac{(n+2)(n+1)}{2},$$

WHICH IS WHAT WE WANTED TO SHOW!

Thm THE SEQUENCE GIVEN BY

$$a_0 = \frac{1}{4}$$

$$a_{n+1} = 2a_n(1-a_n)$$

CAN BE OBTAINED EXPLICITLY BY

$$a_n = \frac{1 - \left(\frac{1}{2}\right)^{2^n}}{2}$$

Proof BY INDUCTION.

BASE CASE: $n=0$. THE FORMULA GIVES

$$a_0 = \frac{1 - \left(\frac{1}{2}\right)^{2^0}}{2} = \frac{1 - \frac{1}{2}}{2} = \frac{\frac{1}{2}}{2} = \frac{1}{4}. \checkmark$$

INDUCTIVE STEP: ASSUME THAT

$$a_n = \frac{(1 - (\frac{1}{2})^{2^n})}{2}.$$

WANT TO SHOW THAT

$$a_{n+1} = \frac{(1 - (\frac{1}{2})^{2^{n+1}})}{2}.$$

WE KNOW FROM THE RECURSIVE DEFINITION THAT

$$a_{n+1} = 2 a_n (1 - a_n)$$

By I.H., we know what this is.

SUBSTITUTING IN FOR a_n GIVES

$$a_{n+1} = 2 \left(\frac{1 - (\frac{1}{2})^{2^n}}{2} \right) \left(1 - \frac{1 - (\frac{1}{2})^{2^n}}{2} \right)$$

COMBINE

$$= \left(1 - \left(\frac{1}{a}\right)^{2^n}\right) \left(\frac{a - \left(1 - \left(\frac{1}{a}\right)^{2^n}\right)}{2}\right)$$

$a^2 - b^2$
 $(a - b)(a + b)$

$$= \left(1 - \left(\frac{1}{a}\right)^{2^n}\right) \left(\frac{a - 1 + \left(\frac{1}{a}\right)^{2^n}}{2}\right) = \frac{\left(1 - \left(\frac{1}{a}\right)^{2^n}\right) \left(1 + \left(\frac{1}{a}\right)^{2^n}\right)}{2}$$

$$= \frac{\left(1 - \left(\frac{1}{a}\right)^{2^n}\right)^2}{2} = \frac{\left(1 - \left(\frac{1}{a}\right)^{2 \cdot 2^n}\right)}{2}$$

$$= \frac{\left(1 - \left(\frac{1}{a}\right)^{2^{n+1}}\right)}{2}$$

, which is what we were trying to show.

#2

DEFINE A SEQUENCE

$$a_{n+1} = 2a_n - a_n^2$$

THEN $a_n = 1 - (1 - a_0)^{2^n}$ FOR $n = 0, 1, \dots$

PROOF BY INDUCTION.

BASE CASE $n=0$: $a_0 = 1 - (1 - a_0)^{2^0} = 1$

$$= 1 - 1 + a_0 = a_0 \quad \checkmark$$

INDUCTIVE STEP : ASSUME $a_n = 1 - (1 - a_0)^{2^n}$.

WANT TO SHOW : $a_{n+1} = 1 - (1 - a_0)^{2^{n+1}}$

I.H.

WE KNOW THAT

$$a_{n+1} = 2a_n - a_n^2$$

we'll substitute w (I.H.)

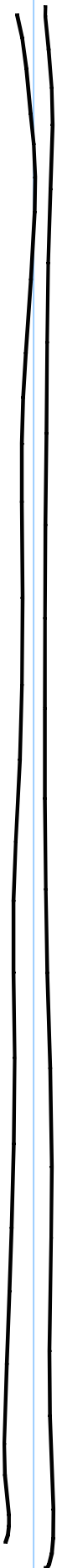
$$a_{n+1} = 2 \left[1 - (1 - a_0)^{2^n} \right] - \left[1 - (1 - a_0)^{2^n} \right]^2$$

$$= \left[1 - (1 - a_0)^{2^n} \right] \left[2 - \left[1 - (1 - a_0)^{2^n} \right] \right]$$

$$= \left[1 - (1 - a_0)^{2^n} \right] \left[1 + (1 - a_0)^{2^n} \right]$$

$$= 1 - \left((1 - a_0)^{2^n} \right)^2 = 1 - (1 - a_0)^{2 \cdot 2^n}$$

$$= 1 - (1 - a_0)^{2^{n+1}}, \text{ WHICH IS WHAT WE WANT.}$$



THM IF $\sim P$ THEN $\sim Q$.

THM P IF AND ONLY IF Q .

(JUST THE SAME AS

IF P THEN Q , AND ALSO

IF Q THEN P .)

THM $1 + \tan^2 \theta = \sec^2 \theta$

PROOF $\sin^2 \theta + \cos^2 \theta = 1$

IF $\tan^2 \theta + 1 = \sec^2 \theta$.

$$1 + \tan^2 \theta \leq \sec^2 \theta$$

$$1 + \tan^2 \theta \geq \sec^2 \theta$$