

Decision Making Rubric

Date: _____

Rater: _____

Course: _____

Student: _____

TRAIT	Unacceptable	Acceptable	Exemplary	Score
Identifies Alternatives	Identifies alternatives that are not all seemingly equal or that reflect confusion or limited understanding of the situation	Identifies alternatives that are seemingly equal and that reflect a basic understanding of the situation	Identifies alternatives that are seemingly equal and that reflect an in-depth understanding of the situation	
Identifies criteria for assessing alternatives	Identifies only some important criteria	Identifies the important criteria that should be considered	Identifies important and less obvious criteria reflecting a thorough understanding of the situation	
Applies criteria to alternatives	Determines the extent to which some of the alternatives possess each criterion or the extent to which all of the alternatives possess some of the criteria	Determines the extent to which each alternative possesses each criterion and justifies this with appropriate information or knowledge	Determines the extent to which each alternative possesses each criterion and justifies this with appropriate information or knowledge at an unusual level of depth	
Evaluates results	Has difficulty evaluating whether important scores or criteria should be changed or dropped	Evaluates whether important scores or criteria should be changed or dropped in a way that reflects understanding of the subject	Evaluates whether important scores or criteria should be changed or dropped in a way that reflects an in-depth understanding of the subject	